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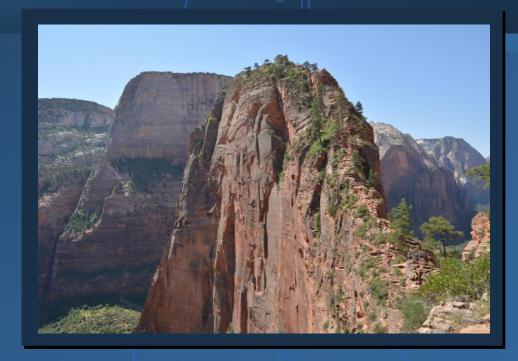
Risk-Based Thinking: An Operating Philosophy for Long-Term Success

Tony Muschara, CPT





The Certified Performance Technologist (CPT) designation is awarded by the International Society for Performance Improvement (ISPI) to experienced practitioners in the field of organizational performance improvement whose work meets both the performance-based Standards of Performance Technology and application requirements.







Problem: Events / Incidents*

Harm - to one or more assets (people, product, or property) due to an uncontrolled:

- transfer of energy
- transport of mass (solid liquid gas)
- transmission of information

Safety: An asset's freedom from unacceptable risk of harm# Reliability: Ability to succeed under varying conditions $^{\beta}$

^{*} Adapted from Perrow, C. (1999), Normal Accidents, p.66.

β Hollnagel, E., et al. (Eds.) (2013), Resilience Engineering In Practice, p.277,.. *Reason, J. (1997), Managing the Risks of Organizational Accidents, p.107.



Workplace Realities

- Market Place competition, faster-better-cheaper, various demands, many implicit, pressures, and resource constraints, goal conflicts: faster, better, cheaper, & safer
- Human fallibility: 50 errors per day (3-4 errors per hour)
- <u>Error traps</u> local factors that provoke error, uncertainty, complexity, surprises, etc.
- <u>Land mines</u> hidden sources of energy, mass, and information that could cause harm to assets; configuration
- Risks inherent, dynamic, emergent
- Defenses missing, faulty, and sometimes bypassed
- Overconfidence in the System



Productivity: Efficiency

 Keeping the investment of time, energy, and resources used to accomplish an outcome as low as possible

Safety: Thoroughness

 Conducting an activity only when confident that the necessary conditions exist so that an activity can be accomplished with no unwanted side-effects

What do you do when you can't do everything you want?



Risk-Based Thinking*

- Anticipate know what to expect
- → Monitor know what to pay attention to
- Respond know what to do
- ◆ Learn know:
 - what has happened (past)
 - what is happening (present)
 - what to change (future)

Operating Philosophy: a way of doing business and work





Safety Misunderstood*

- Safety is NOT the absence of accidents.
- Safety is the presence of defenses in your processes, procedures, facilities, methods, and practices.
- Safety is what you DO to ensure the integrity of assets using a variety of controls, barriers, and safeguards



Chronic Uneasiness*

A deep-rooted respect for the technology

Mindfulness to protect assets against uncontrolled;

- 1) Transfers of energy
- 2) Movements of mass
- 3) Transmissions of information



how you perceive, feel, and think about assets and their hazards

A Preoccupation with Failure: Value Addition vs. Value Extraction



Risk-Based Thinking*

AMRL

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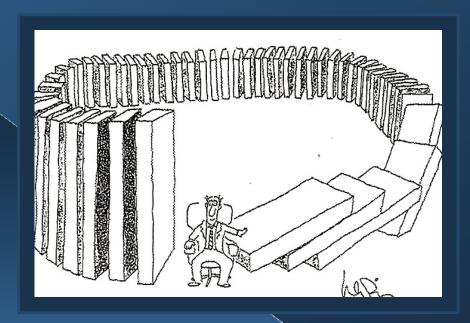
Touching = Risk



Anticipate



- Know what to expect: assets / hazards
- Accomplishments: value additions (planned)
- Inherent risks:
 - Transfers of energy
 - Movements of mass
 - Transmissions of information
- What if...?





AMRL

- Know what to pay attention to: TouchPoints
- TouchPoints: human actions that change the state of an asset through work (W=fxd)
- Critical steps and Risk-Important Actions
- Critical parameters: safety and quality
- Situation awareness





AMRL

- Know what to Do: Positive Control
- Eliminate, Prevent, Catch, Detect, Mitigate
- Hu Tools
- Stop when unsure
- Conservative decision-making
- Pre-positioned resources, reserves
- Engineered safeguards

Rupture Discs (safeguard)

Hi-Hi Alarm: interlock (barrier)

Hi Alarm: procedure (control)

Normal Operating Range: procedure (control)





- Know what has happened (past): operating experience and personal experience
- Know what is happening (present): situation awareness; relentless pursuit of truth; facts; thinking ahead
- Know what to change (future): system-level improvements, personal development, protection of assets for future tasks



Risk-Based Thinking

Anticipate

Know what to expect

Monitor

Know
what
to pay
attention to

Respond Learn

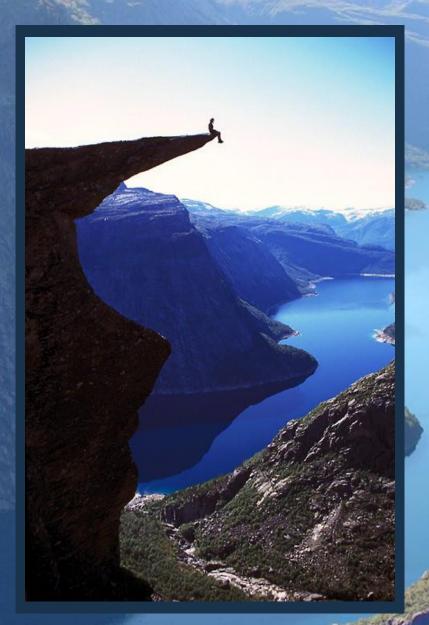
Know what to do

Know what:

- · Has happened
- Is happening
- To change

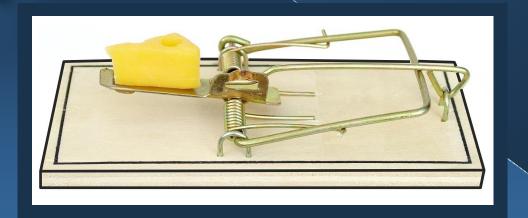








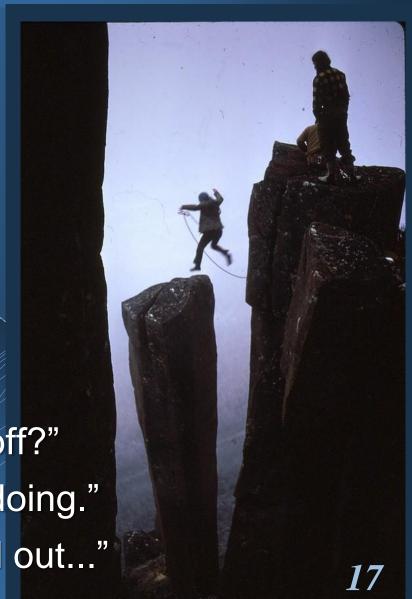
A human action that will trigger immediate, irreversible, intolerable harm to an asset (if that action or a preceding action is performed improperly)





Famous Last Words at Critical Steps

- "Oops."
- "Watch this."
- "Nice doggy."
- "Look Ma, no hands."
- "What does this button do?"
- "Don't worry. I've done this a hundred times."
- "Are you sure the power is off?"
- "Trust me, I know what I'm doing."
- There's only one way to find out..."



Strength of Hu Tools Cornerstones of Risk-Based

Anticipate (know what to expect)

Monitor

(know what to pay

Respond (know what to do)

(know what happened, what is happening, what

attention to)

Learn

to change)

Thinking

Stop

Self-checking

Act

Review

Think



Using AMRL, Workers Create Safety*

- <u>Expertise</u>: in-depth technical know-how tempered with experience; knowledge of limitations
- Humility: willingness to learn
- Chronic uneasiness: mindfulness of uncertainty in the workplace
- Adjustments: responses to underspecified plans, procedures, policies, design, etc. in order to protect key assets during work

Work Execution Process

Execution

Transfers of energy

Movements of mass

Transmissions of info

TouchPoints—changes

in state of assets

Critical steps / RIAs

Critical parameters

Look ahead to all:

Concentrate on:

Integration
Enabling Risk-

Based Thinking

(know what to expect)

Monitor

Review the task to identify **Anticipate** what is to be Accomplished (outputs)

and what to Avoid (harm) **Review** work procedures that describe the

Preparation

accomplishments and expectations **Identify** critical steps and (know what to pay attention to)

related risk-important actions (RIA) **Decide** on how to retain

positive control of accomplishments and avoid loss of control (know what to do)

Recall relevant Operating and personal experiences.

Learn (know what happened, what is Ask "What if ...?" happening, what to change)

Hu Tools

Contingencies

Stop Work Criteria

(adjustments)

Be mindful:

Chronic uneasiness

Situation awareness Observation and

Feedback

Personal leel

Learning

Foresee impact on

nothing changes

Identify:

Review

safety and reliability of

future work (assets) if

Differences between

Work as Done and

Work as Planned

Surprises, errors,

and recurring

adjustments

Conduct a post-job

Report serious

WaD & WaP

As needed, apply:

Conservative decisions

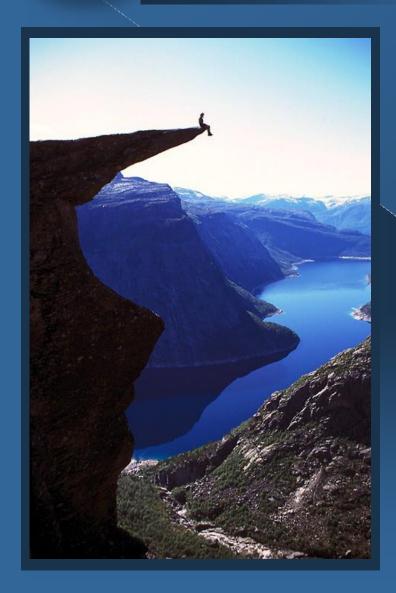
Identify changes:

differences between

System level



Live Long and Prosper*





Tony Muschara, CPT
4724 Outlook Way NE
Marietta, Georgia 30066-1790
USA
678-665-2095
tmuschara@muschara.com
http://www.muschara.com

^{*} Popularized by actor Leonard Nimoy as the character Mr. Spock in the television show, *Star Trek*, but is actually an variation of a blessing by Jewish rabbis in worship services.